### CHI Learning & Development (CHILD) System



### **Project Title**

Recycling Disposable Metal Instruments in ED

### **Project Lead and Members**

Project lead: Lim Siew Lian

Project members: Heather Lau, Yan Jun, Minthu, Karen Joyce Riel, Regena, Ker Yok

Tin, Kathleen, Quek Loo Lian, Kristin Hsiao, Christine Tang, Jia Yun, Sun Yong Yuan,

Eileen Ng

#### **Organisation(s) Involved**

Ng Teng Fong General Hospital

### **Healthcare Family Group(s) Involved in this Project**

Nursing, Medical, Healthcare Administration

### **Applicable Specialty or Discipline**

Healthcare Administrators, Infection Diseases, Surgery

### **Project Period**

Start date: May 2023

Completed date: Aug 2023

#### Aims

To recycle 20kg/month in the first year.

### Background

See poster appended/ below

#### Methods

See poster appended/below



CENTRE FOR HEALTHCARE INNOVATION.

#### Results

See poster appended/ below

#### **Lessons Learnt**

1. Environmental impact: recycling minimizes waste, conserving resources and

reducing pollution

2. Sustainability: recycling promotes long term ecological balance and responsible

consumption.

3. Economic benefits: reduced the number of sharp boxes usage in Ed/save money

for department

4. Positive contribution: Foster awareness amongst ED staff and individual's effort

collectively contribute to a greener future.

#### Conclusion

See poster appended/below

#### **Project Category**

Care & Process Redesign

Operational Management, Sustainability, Recycling

### Keywords

Disposable Metal Instruments, Recycling, Sustainability

### Name and Email of Project Contact Person(s)

Name: Lim Siew Lian

Email: siew lian lim@nuhs.edu.sg

# RECYCLING DISPOSABLE METAL INSTRUMENTS IN ED

SAFETY **QUALITY PATIENT EXPERIENCE**  **PRODUCTIVITY** 

COST

MEMBERS: LIM SIEW LIAN; ED GO GREEN GROUP- HEATHER LAU, YAN JUN, MINTHU, KAREN JOYCE RIEL, REGENA, KER YOK TIN, KATHLEEN; CSSD- SISTER QUEK LOO LIAN, KRISTIN HSIAO; ENVIRONMENTAL SERVICE- CHRISTINE TANG, JIA YUN; INFECTION CONTROL- SUN YONG YUAN, ED OPS- EILEEN NG

## Define Problem, Set Aim

## **Problem/Opportunity for Improvement**

Disposable CSSD metal instruments (approximately 200 sets of standard suture sets + 50 micro suture sets per month) in ED are thrown into sharp boxes as biohazard waste after one-time use. The sharp boxes are sent to incinerator for disposal and charged to NTFGH according to their weight.

## **Opportunity for Improvement**

The team learnt that SGH has been recycling their disposable CSSD items. This inspired our nurses to work out how to make this happen in NTFGH ED! By disposing these metal instruments through our recycling vendor, this can reduce the weight of disposing the sharp boxes. We will also help to save the environment as we recycle these metals.

## Aim

To recycle 20kg/month in the first year.

(As there is no baseline data, above target was based on an estimate of the suture sets we dispose per month)

## Why is this important?

Why is it important to recycle metal?



Metal is infinitely recyclable and it will never deteriorate or lose its properties and qualities



Metal recycling emits less CO2 and other pollutants compared to metal mining



Recycling just 1 metal can could save sufficient energy to run a 100watt light bulb for 20hours



## **Establish Measures**

## Before intervention:

Okg of metals were recycled from ED

## Plan post-intervention:

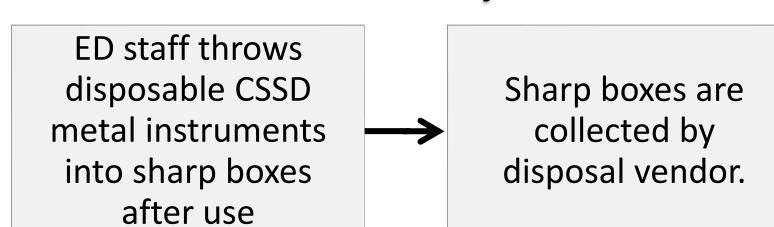
Use checklist to measure no. of kg of metals recycled from ED based on monthly collection by vendor

## **Analyse Problem**

Staff is generally unaware of the impact it causes to the environment when they throw disposable metal equipment away instead of recycling. Environmental consciousness and active push for sustainability is not a prevalent culture in ED.

As such, there was a need challenge current processes which have been around from the very beginning. The team also have to build environmental awareness and help staff understand how these metals can be recycled instead.

The current process before intervention was just to throw the instrument after use.



In order to drive efforts to save our environment, ED needed to add process steps to consciously pick out disposable metals to recycle and seek stakeholders buy-in.

## **Preparation for Change**

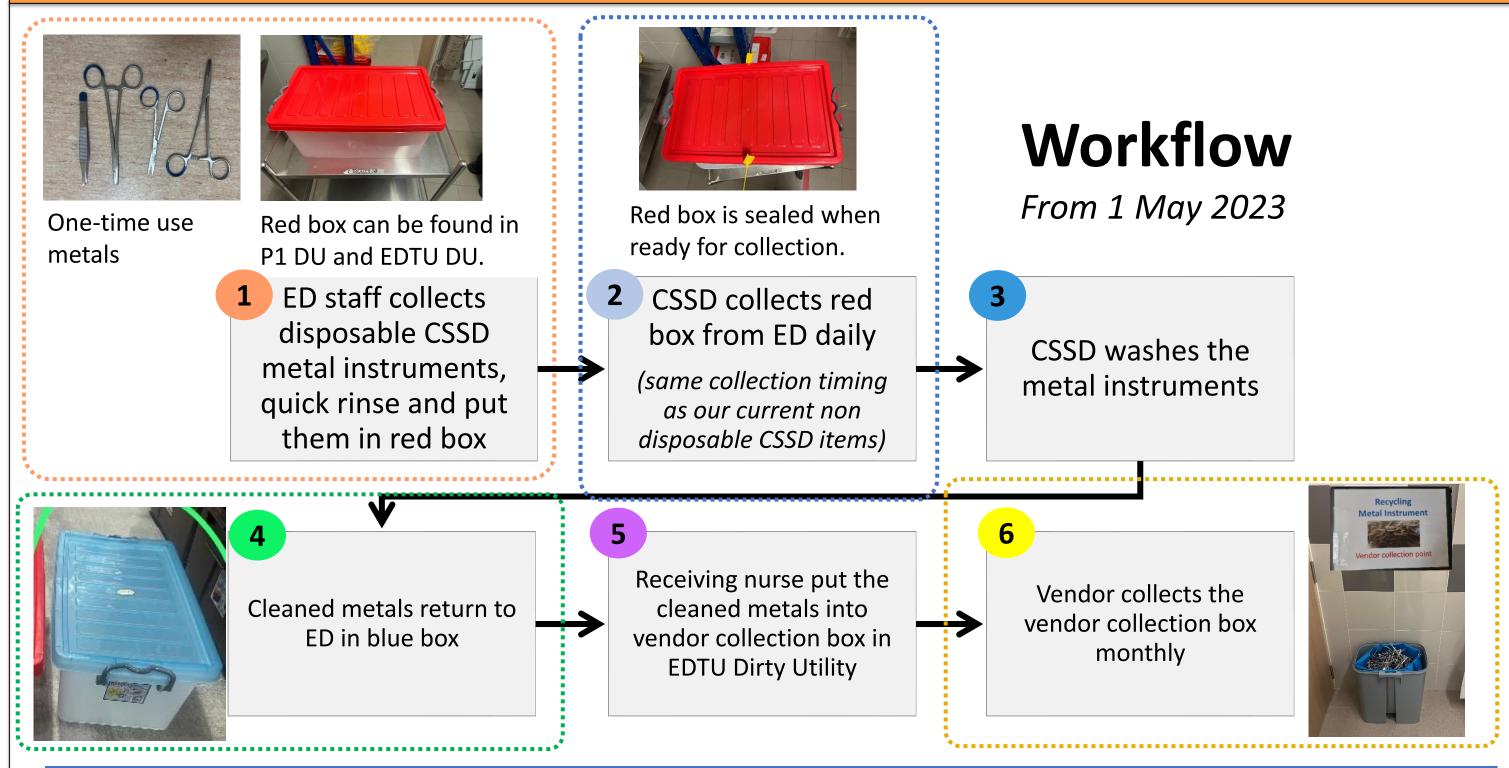
## Stakeholders engagement

- Strong support from **Environmental** Service (ES) team
  - Helped to find vendor to collect the recycled metals from us monthly
- Infection Control shared that metals have to be washed before recycling.
- CSSD agreed to support and wash the metals.

## **Change Management**

- Staff Comms & Education: Recycling initiative shared with doctors & nurses
- Current practice: Throwing disposable metal instruments into sharp box (which everyone has been doing all along)
- Workflow change: Put disposable metal instruments into a dedicated red box at Dirty Utility

**Test & Implement Changes** 



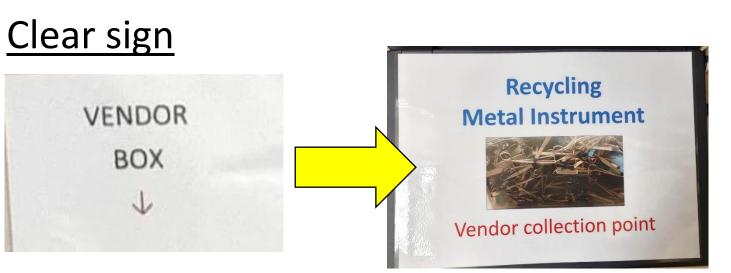
## **PLAN**

Engaged stakeholders (CSSD, ES, Infection Control) to iron out the processes. Introduced new workflow to recycle disposable metals in ED. Refer to new workflow above.

### DO

The change in workflow was successfully rolled out with the support of the different stakeholders.

**Positives-** A few changes made on ground with the help and support of ES team.



Additional bin deployed when full

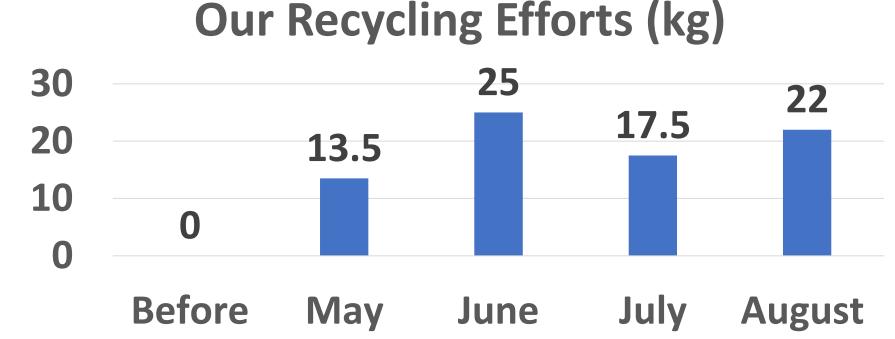


**Area for improvement-** Some metals are still being thrown into the sharp boxes.



## **STUDY**

Refer to table (Our Recycling Efforts) on amount collected for recycling each month.



## **ACT**

Adopt the workflow and monitor the trends. To educate the ground on the new workflow.

- Reminders through communication channels to Drs and Nurses
- Add visual cues on trolleys where disposable metals are commonly used



## **Spread Changes, Learning Points**

## Strategies to spread change after implementation

- a) Education and awareness: Conduct meetings/presentations to stakeholders about the project's benefits and importance. The team has shared with ICU on our implementation. They are keen to start doing likewise. ES will be sharing our initiative with the wards as well.
- Result sharing during Green Committee meeting: Share statistics and data showcasing the positive environmental impact, encouraging others to join the movement.

## Key Learnings

- 1. Environmental impact: recycling minimizes waste, conserving resources and reducing pollution
- 2. Sustainability: recycling promotes long term ecological balance and responsible consumption.
- 3. Economic benefits: reduced the number of sharp boxes usage in Ed/save money for department
- 4. Positive contribution: Foster awareness amongst ED staff and individual's effort collectively contribute to a greener future.



